

# LEVERAGING STUDENT ENGAGEMENT TO MAXIMIZE STUDENT SUCCESS

Presented by:

AccessLex Institute® and Law School Survey of Student Engagement (LSSSE)

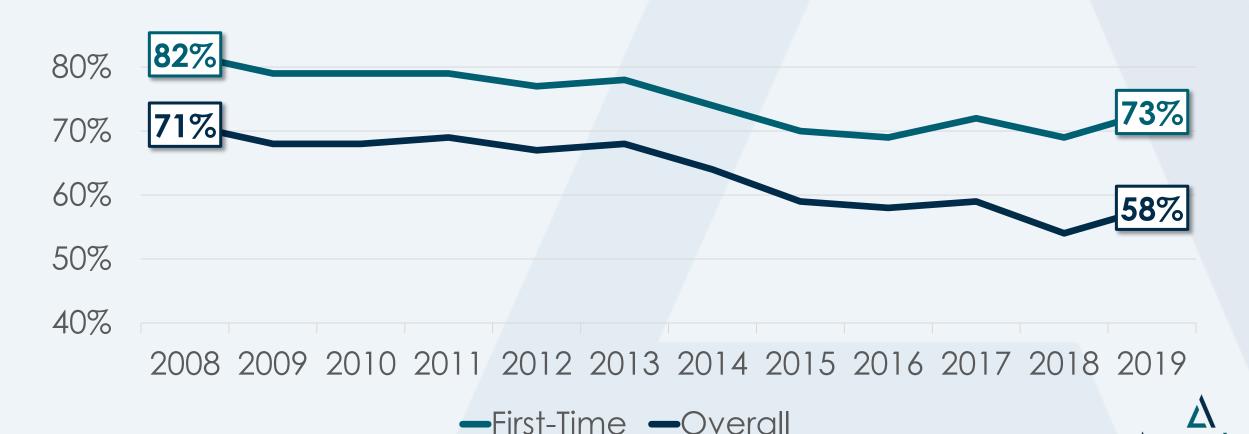


### BAR PASSAGE IS NOW MORE IMPORTANT THAN EVER

- Bar passage rates have been declining
- Changing ABA Standards



## BAR PASSAGE RATES REACHED THEIR LOWEST POINT IN A GENERATION IN 2018, BUT HAVE REBOUNDED SOMEWHAT IN 2019.



#### **REVISED ABA STANDARD 316**

- "At least 75 percent of a law school's graduates in a calendar year who sat for a bar examination must have passed a bar examination administered within two years of their date of graduation."
- Initially, 10 schools were found not in compliance.
- The ABA's Guidance Memo on the standard emphasizes the importance of assessing learning outcomes and of evaluating programs and instruction.



#### WHAT CAN WE DO ABOUT IT?

Continue encouraging students from admission to admission.

Data shows it's not where you start, it's where you finish!



#### WHAT IS "STUDENT ENGAGEMENT"?



#### WHAT IS "STUDENT ENGAGEMENT"?

A holistic concept, encompassing "the choices and commitments of students, of individual faculty members, and of entire institutions."

Alexander C. McCormick, Jillian Kinzie & Robert M. Gonyea, Student Engagement: Bridging Research and Practice to Improve the Quality of Undergraduate Education, in HIGHER EDUCATION: HANDBOOK OF THEORY AND RESEARCH 55 (M.B. Paulsen ed., 2013).



#### ACCESSLEX/LSSSE BAR EXAM SUCCESS INITIATIVE



#### **ABOUT THE INITIATIVE**

Examines the extent to which "student engagement" influences academic performance and first-time bar exam passage



#### WHAT WE'VE LEARNED SO FAR



#### THE FIRST PHASE OF THE INITIATIVE

- Data from 4,700 2018 and 2019 graduates from 20 law schools
- Examined the relationships between:

#### BAR PASSAGE and

STUDENT ENGAGEMENT FACTORS
LAW SCHOOL GPA
UGPA AND LSAT

#### LAW SCHOOL GPA and

STUDENT ENGAGEMENT FACTORS
UGPA AND LSAT

 Control variables: School, Cohort Year, Race/Ethnicity, Gender, UGPA, and LSAT



#### 19 STUDENT ENGAGEMENT FACTORS EXAMINED

Learning to Think
Like a Lawyer

Student-Faculty Interaction

**Student Advising** 

Law School Environment

Broad Legal Education	Emphasis on Academics	Supportive Environment	School Satisfaction	Expected Loan Debt
Self-Care	Other (Non-Legal) Responsibilities	Real-World Legal Experience	Practical Skills Development	Peer Collaboration
Time Spent Preparing for Class	Class Participation	Preparation for Class	Added Diverse Classroom Perspectives	Challenging Coursework



### STUDENT ENGAGEMENT FACTORS: LSSSE ENGAGEMENT INDICATORS

LEARNING TO THINK LIKE A LAWYER	Ability to think critically and analytically, and effectively process information from different contexts and frameworks
LAW SCHOOL ENVIRONMENT	Perceived law school environment and "fit" in that environment
STUDENT ADVISING	Perceived quality and quantity of advisory services (e.g., academic and career) offered
STUDENT-FACULTY INTERACTION	Communication with faculty (e.g., receiving prompt feedback or assistance on projects) and the type of advice received (e.g., job search advice)

### STUDENT ENGAGEMENT FACTORS: OTHER COMPOSITE VARIABLES

Broad Legal Education	Emphasis on Academics	Supportive Environment	School Satisfaction	Expected Loan Debt
Self-Care	Other (Non-Legal) Responsibilities	Real-World Legal Experience	Practical Skills Development	Peer Collaboration
Time Spent Preparing for Class	Class Participation	Preparation for Class	Added Diverse Classroom Perspectives	Challenging Coursework



## FROM PRE-ADMISSION TO FINAL YEAR, ACADEMIC INFORMATION PROVIDES A BASIS FOR MAKING BAR PASSAGE PREDICTIONS

LSAT score

UGPA

First-semester GPA

First-year GPA

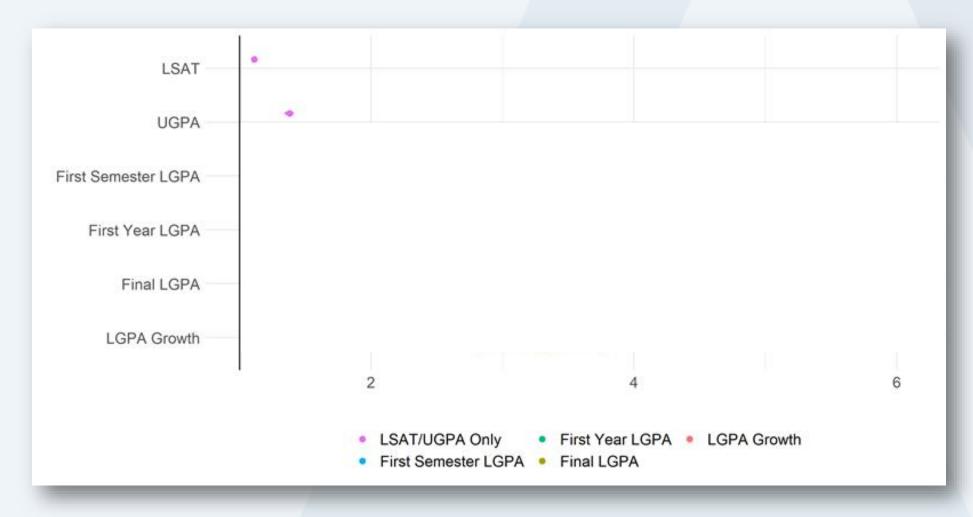
Final GPA

LGPA growth

Correlated with first-time success on the bar exam

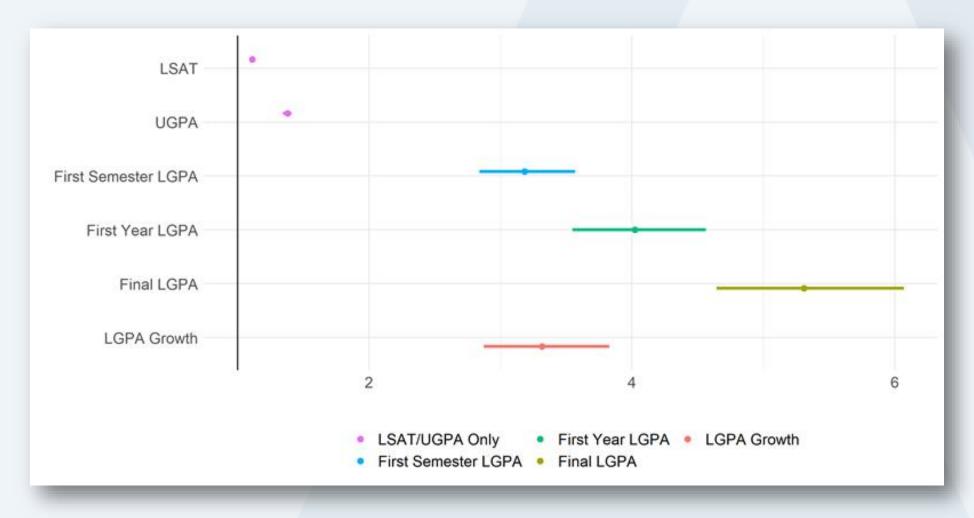


### COMPARISON OF ACADEMIC INFLUENCES ON FIRST-TIME BAR PASSAGE



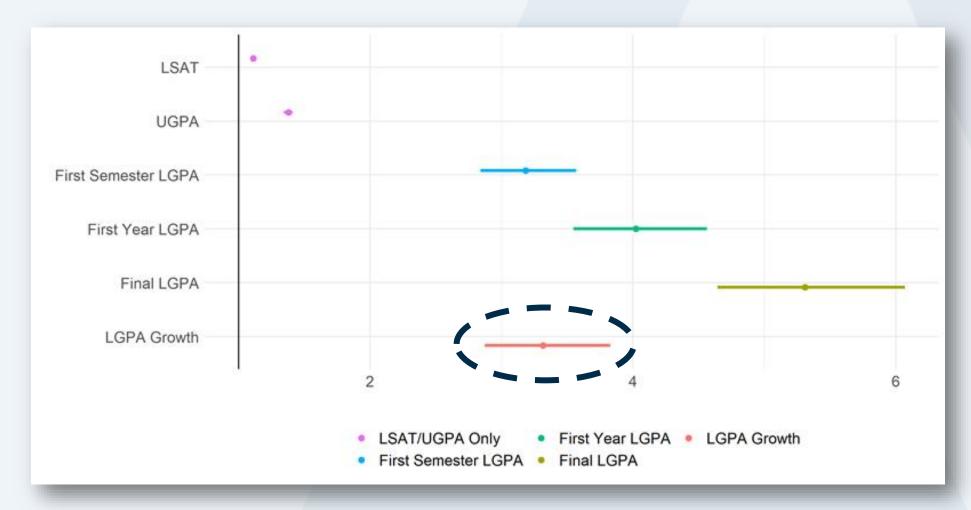


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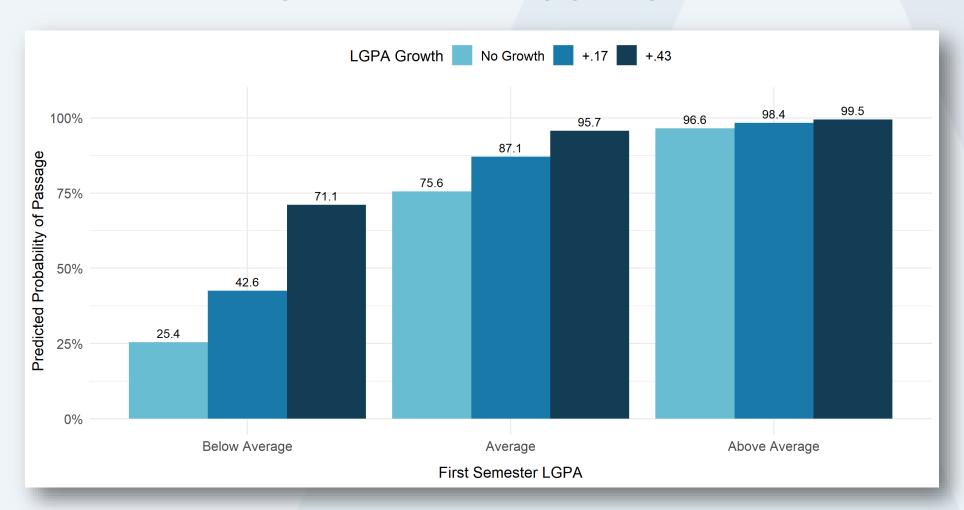


### COMPARISON OF ACADEMIC INFLUENCES ON FIRST-TIME BAR PASSAGE





### GPA GROWTH INCREASES LIKELIHOOD OF BAR PASSAGE





#### SIGNIFICANT STUDENT ENGAGEMENT FACTORS

Learning to Think
Like a Lawyer

Student-Faculty Interaction

**Student Advising** 

Law School Environment

Broad Legal Education

**Emphasis on Academics** 

Other

(Non-Legal)

Responsibilities

**Supportive Environment** 

School Satisfaction

**Practical Skills** 

**Development** 

Expected Loan Debt

**Self-Care** 

Class Participation Real-World

Legal Experience

Added Diverse Classroom Perspectives Peer Collaboration

Challenging Coursework

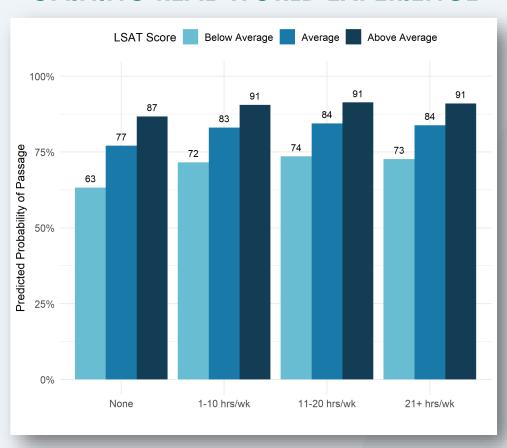
Time Spent Preparing for Class

Preparation for Class



### DEVELOPING SKILLS, EXPERIENCE, AND KNOWLEDGE IN LAW SCHOOL MATTERS

#### GAINING REAL-WORLD EXPERIENCE



#### **DEVELOPING PRACTICAL SKILLS**







#### MOVING FORWARD





# GROWTH OCCURS ABOVE AND BELOW THE SURFACE

#### **ABOVE**

LAW SCHOOL GPA

#### BELOW

ATTITUDE
EXPERIENCE
ENVIRONMENT
HABITS
BEHAVIORS

#### NEW INITIATIVE, NEW QUESTIONS

- How do law student experiences and behaviors develop over time?
- How do these factors relate to GPA growth?
- Does undergraduate GPA growth predict law school academic performance?



### CHANGES IN STUDENT ENGAGEMENT AND LGPA GROWTH

Learning to Think Like a Lawyer

Student-Faculty Interaction

**Student Advising** 

Law School Environment

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#### **GETTING INVOLVED**



#### REQUIREMENTS FOR PARTICIPATION



Minimum Fall first-time, full-time entering class size of 180



Response rate 55% or 125 students (the greater of the two)



Commit to participate for three years



Secure approval (e.g., IRB) to submit required data



### HOW TO PARTICIPATE





Submit data annually for three years



#### REQUIRED DATA POINTS

LSSSE SURVEY DATA	LSAT SCORE	LGPA (VARIOUS)
STUDENT/GRADUATE NAME	UNDERGRADUATE INSTITUTION	BAR EXAM RESULT: PASS, FAIL
RACE/ETHNICITY	UNDERGRADUATE MAJOR(S)	SCALED MBE SCORE (WHERE AVAILABLE)
GENDER	UGPA (VARIOUS)	BAR EXAM SCORE (WHERE AVAILABLE)
BIRTH YEAR	ENROLLMENT STATUS	BAR EXAM JURISDICTION



#### PARTICIPATION INCENTIVES

- 1. LSSSE fees reimbursement for law schools with below 75% bar pass rate, annually
- 2. \$25 gift card for Fall cohort survey respondents, annually
- 3. \$1,000 "scholarship" for most improved student, awarded in third year only
- 4. Robust, empirical analysis to assist your ongoing work of empowering the next generation of lawyers



#### QUESTIONS?



#### **CONTACT US**

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#### THANK YOU

